

Level Content Statement-4th Grade Social Studies

4.11 The regions which became known as the North, South and West of the United States developed in the early 1800's largely based on their physical environments and economies.

4.12 People have modified the environment since prehistoric times. There are both positive and negative consequences for modifying the environment in Ohio and the United States.

4.13 Ohio's population has become increasingly reflective of the cultural diversity of the U.S.

Vocabulary-

Wetlands

Dams

Soil Erosion

Cultural Diversity

Great Potato Famine

Segregation

Amish

Ethnic Group

Fertilizer

Pesticides

Algae

Religion

Race

herbicides

I can Statements

-I can describe the physical environments and economic characteristics of the Northern, Southern, and Western regions of the United States in the early 1800's.

-Students can cite examples of ways humans have modified the environment in Ohio and the U.S.

-Students can define positive and negative consequences of humans changing their environment.

-I can explain the classification of cultural diversity (racial, ethnic, linguistic, religious)

-I can use sources to explain how Ohio's cultural diversity has changed over time.